JAIPUR NATIONAL UNIVERSITY, JAIPUR

(Established by the Government of Rajasthan under the Jaipur National University, Jaipur Act No. 5 and Approved by the UGC under Section 2(f) of the UGC Act 1956)

The Annual Quality Assurance Report (AQAR) of the IQAC (2017-18)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Jaipur National University
1.2 Address Line 1	Near New RTO Office,
Address Line 2	Jagatpura
City/Town	Jaipur
State	Rajasthan
Pin Code	302017
Institution e-mail address	info@jnujaipur.ac.in
Contact Nos.	0141-2754399/2753377/2754954/ 2754814/2759016
Name of the Head of the Institution:	Prof. H.N. Verma President
Tel. No. with STD Code:	0141-7197006
Mobile:	9351288076

Name of the IQAC Co-ordinator: Prof. J.K. Tandon

Mobile: 09829670324

IQAC e-mail address: iqac@jnujaipur.ac.in

1.3 NAAC Track ID   RJUNGN11214

1.4 NAAC Executive Committee No. & Date: EC(SC)/06/A&A/039dated01-05-15
)

1.5 Website address: www.jnujaipur.ac.in

Web-link of the AQAR: http://www.jnujaipur.ac.in/iqac/index.html

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.28	2015	5 Yrs.

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   12/06/2015

1.8 AQAR for the year   2017-18
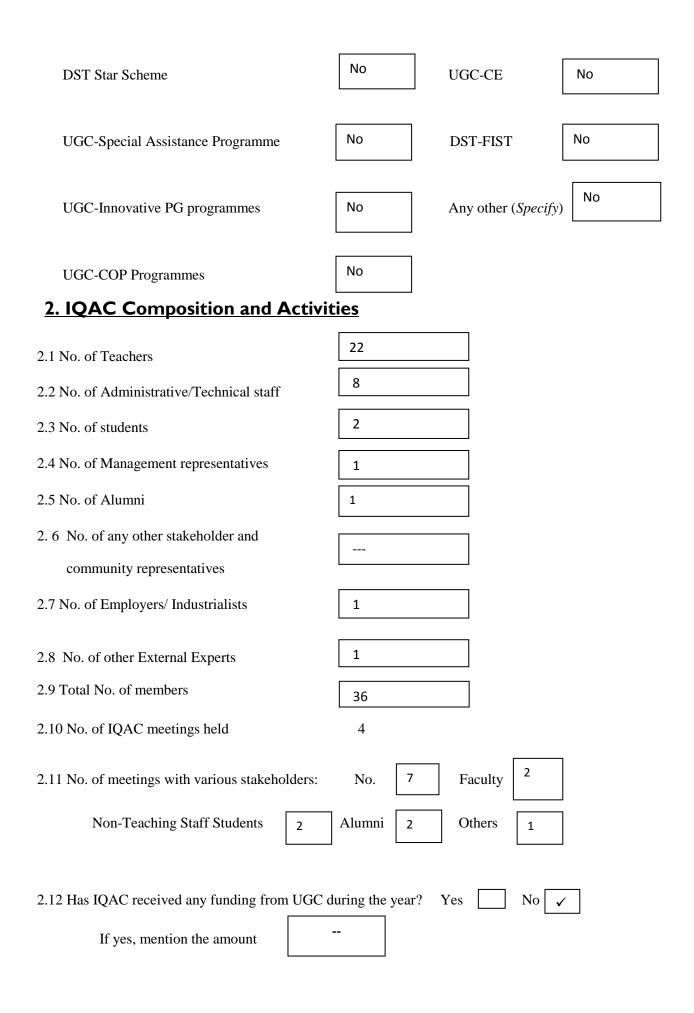
1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

   i.   AQAR _____2015-16_____ (01/08/2016)
   ii. AQAR_____2016-17_____ (02/08/2017)

1.10 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ✓

Affiliated College   Yes ☐   No ✓

Constituent College   Yes ☐   No ✓

Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ✓   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓   Men ☐   Women ☐

  Urban ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ✓   UGC 12B ☐

  Grant-in-aid + Self Financing ☐   Totally Self-financing ✓

1.11 Type of Faculty/Programme

Arts ✓   Science ✓   Commerce ✓   Law ✓   PEI (Phys Edu) -

TEI (Edu) ✓   Engineering ✓   Health Science ✓   Management ✓

Others   (Specify)   Hotel Management & Catering Technology, Mass Media and Journalism, Fashion Design, Nursing, Agricultural Sciences, Health & Allied Sciences, Medical

1.12 Name of the Affiliating University   N/A

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   N/A

University with Potential for Excellence   No   UGC-CPE   No

DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (*Specify*)	No
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers   22

2.2 No. of Administrative/Technical staff   8

2.3 No. of students   2

2.4 No. of Management representatives   1

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and

    community representatives   ---

2.7 No. of Employers/ Industrialists   1

2.8 No. of other External Experts   1

2.9 Total No. of members   36

2.10 No. of IQAC meetings held   4

2.11 No. of meetings with various stakeholders: No.   7   Faculty   2

    Non-Teaching Staff Students   2   Alumni   2   Others   1

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

    If yes, mention the amount   --

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 07 | International | 04 | National | 01 | State | 01 | Institution Level | 01

(ii) Themes

- 3 Days National Seminar on Microbes and Human Welfare organised from 23-25 September, 2017.
- Prof. V. S. Mani Memorial International Law Moot Court Competition organised from 22nd to 24th September, 2017
- One day Seminar on Rights of Woman organised on 27th October, 2017.
- 3rd IAET International Conference organised on 23rd and 24th March 2018.
- 2 Days International Conference on Role of Microbes in Industrial Revolution on 28th and 29th March 2018.
- Seven days workshop in Yoga from 26th March to 1st April 2018, in collaboration with Council of Teacher Education.
- Two days International Cardiology Conference & Trans Radial Workshop organised by JNU IMSR on 7th and 8th April, 2018.

2.14 Significant activities and contributions made by IQAC

- Monitoring the Performance of Teaching – Learning Activities at regular intervals.

- Surprise class and laboratory visit of senior faculty members for making teaching and learning more effective.

- Conduct of remedial classes for slow learners.

- Induction training for newly appointed faculty.

- Curriculum development process.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Monitoring of teaching learning process.	Through student feedback and continuous supervision by senior faculty members.
Establishment of IPR cell.	IPR cell has been established.
Proposal for starting short term course on Ethics and Human Values.	Curriculum framed.
Conduction of Academic Audit.	Done
Framing of long term strategic plan of the University.	In Process
To implement CBCS .	Rules framed and disseminated knowledge about CBCS for its implementation. To start with in some selected programs.

Academic calendar of 2017-18 attached as Annexure-1.

2.16 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

- On the suggestions of Board of Management, the officials of the University regularly monitor the performance of students, faculty and non-teaching staff.

- Got approval for the establishment of IPR cell.

- Implementation of CBCS was initially accepted in Academic council meeting and subsequently approved by Board of Management.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	12	0	12	0
PG	30	3	33	0
UG	35	4	39	0
PG Diploma	3	0	3	0
Advanced Diploma	0	0	0	
Diploma	8	2	10	0
Certificate	0	0	0	0
Others	4	0	4	0
Total	92	9	101	0
Interdisciplinary	7	0	7	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
- Core options adopted for all courses.
- Choice in selecting elective options given.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	87
Trimester	0
Annual	14

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [✓]   Employers [✓]   Students [✓]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

Analyses attached as Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> About 70% of the Schools have thoroughly revised/updated the syllabi, keeping in view the following:
>
> - CBCS is to be adopted in UG programmes from the session 2018-19.
>
> - Latest topics in the respective field added.
>
> - Content of UGC/NCTE/BCI/MCI/PCI/AICTE/Nursing Council curriculum consulted while revising syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> School of Health and Allied Sciences. (B.Sc. MLT, B.Sc. Clinical Dietetics, BPT & MPT courses started)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
522	281	64	56	121

2.2 No. of permanent faculty with Ph.D.

95

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
92	10	18	4	19	2	5	2	134	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

42		14		10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	62	67	4
Presented papers	76	49	0
Resource Persons	14	15	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Extensive use of ICT facilities in teaching-learning.

- Effective use of E-resources.

- Learning in various Schools made more effective through group discussions, quiz competition, Industrial and educational tours and poster making competition.

- Bridge courses such as soft skills training and professional certification courses like Microsoft Certification are arranged in association with industry professionals.

- Student centric approach.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Online fee deposition and online filling up of examination forms.

- Review of Evaluated Answer books by senior faculty members.

- Maintaining records of results and degrees awardees at convocation in soft copy.

- Introduction of MCQ and MCR in IMSRC.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

97	64	45

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

SN	School	Name of Programme	Sem	Pass	EBP	Total	%
1	Education	B.A (Pass)	2	8	29	37	22
2	Education	B.A (Pass)	4	5	6	11	45
3	Education	B.A (Pass)	6	3	4	7	43
4	Education	B.A,B.Ed	2	3	12	15	20
5	Languages,Literature & Society	B.A.(Hons.) English	2	9	10	19	47
6	Languages,Literature & Society	B.A.(Hons.) English	4	8	3	11	73
7	Languages,Literature & Society	B.A.(Hons.) English	6	8	3	11	73
8	Law and Governance	B.A.LLB	2	14	30	44	32
9	Law and Governance	B.A.LLB	4	14	19	33	42
10	Law and Governance	B.A.LLB	6	14	13	27	52
11	Law and Governance	B.A.LLB	8	34	21	55	62
12	Law and Governance	B.A.LLB	10	32	16	48	67
13	Business and Management(SIILAS)	B.Com	2	21	23	44	48
14	Business and Management(SIILAS)	B.Com	4	14	11	25	56
15	Business and Management(SIILAS)	B.Com	6	29	15	44	66
16	Education	B.Ed	2	37	27	64	58
17	Education	B.Ed	4	40	4	44	91
18	Pharmaceutical Sciences	B.Pharma	2	27	19	46	59
19	Pharmaceutical Sciences	B.Pharma	4	16	26	42	38
20	Pharmaceutical Sciences	B.Pharma	6	21	7	28	75
21	Pharmaceutical Sciences	B.Pharma	8	26	3	29	90
22	Pharmaceutical Sciences	B.Pharma+MBA	2	7	4	11	64
23	Pharmaceutical Sciences	B.Pharma+MBA	4	4	8	12	33
24	Pharmaceutical Sciences	B.Pharma+MBA	6	8	1	9	89
25	Pharmaceutical Sciences	B.Pharma+MBA	8	8	2	10	80
26	Business and Management	B.Pharma+MBA	10	1	2	3	33
27	Media Studies	B.Sc- Animation	2	1	0	1	100
28	Media Studies	B.Sc- Animation	4	1	0	1	100
29	Education	B.Sc,B.Ed	2	20	8	28	71
30	Hotel Management & Catering Technology	B.Sc. BHHA	2	22	23	45	49
31	Hotel Management & Catering Technology	B.Sc. BHHA	4	23	12	35	66
32	Hotel Management & Catering Technology	B.Sc. BHHA	6	8	6	14	57
33	Nursing	B.Sc. Nursing	1	6	34	40	15
34	Nursing	B.Sc. Nursing	2	12	20	32	38
35	Nursing	B.Sc. Nursing	3	15	19	34	44
36	Nursing	B.Sc. Nursing	4	12	25	37	32
37	Life Sciences (SIILAS)	B.Sc. Pass Course	2	32	26	58	55
38	Life Sciences (SIILAS)	B.Sc. Pass Course	4	20	28	48	42

39	Life Sciences (SIILAS)	B.Sc. Pass Course	6	45	4	49	92
40	Life Sciences (SIILAS)	B.Sc. Pass Course(CBZ)	2	4	14	18	22
41	Life Sciences (SIILAS)	B.Sc.(Hons.) Biochemistry	2	2	2	4	50
42	Life Sciences (SIILAS)	B.Sc.(Hons.) Biochemistry	6	6	0	6	100
43	Life Sciences (SIILAS)	B.Sc.(Hons.) Bioinformatics	4	4	4	8	50
44	Life Sciences (SIILAS)	B.Sc.(Hons.) Bioinformatics	6	7	0	7	100
45	Life Sciences (SIILAS)	B.Sc.(Hons.) Bioinformatics	2	4	2	6	67
46	Life Sciences (SIILAS)	B.Sc.(Hons.) Biotechnology	4	19	6	25	76
47	Life Sciences (SIILAS)	B.Sc.(Hons.) Biotechnology	6	14	2	16	88
48	Life Sciences (SIILAS)	B.Sc.(Hons.) Biotechnology	2	13	10	23	57
49	Life Sciences (SIILAS)	B.Sc.(Hons.) Microbilogy	4	14	5	19	74
50	Life Sciences (SIILAS)	B.Sc.(Hons.) Microbilogy	6	16	0	16	100
51	Life Sciences (SIILAS)	B.Sc.(Hons.) Microbilogy	2	6	5	11	55
52	Engineering & Technology	B.Tech(ME+MBA)	8	3	2	5	60
53	Engineering & Technology	B.Tech-BT	2	12	9	21	57
54	Engineering & Technology	B.Tech-BT	4	18	2	20	90
55	Engineering & Technology	B.Tech-BT	6	21	1	22	95
56	Engineering & Technology	B.Tech-BT	8	20	1	21	95
57	Engineering & Technology	B.Tech-BT+MBA	8	2	0	2	100
58	Engineering & Technology	B.Tech-CE	4	29	13	42	69
59	Engineering & Technology	B.Tech-CE	6	43	18	61	70
60	Engineering & Technology	B.Tech-CE	8	63	49	112	56
61	Engineering & Technology	B.Tech-CE	2	8	9	17	47
62	Engineering & Technology	B.Tech-CE+MBA	10	3	1	4	75
63	Engineering & Technology	B.Tech-CE+MBA	8	0	1	1	0
64	Engineering & Technology	B.Tech-CH	4	7	7	14	50
65	Engineering & Technology	B.Tech-CH	2	4	8	12	33
66	Engineering & Technology	B.Tech-CH	8	11	1	12	92
67	Engineering & Technology	B.Tech-CH	6	13	0	13	100
68	Engineering & Technology	B.Tech-CH+MBA	6	1	0	1	100
69	Engineering & Technology	B.Tech-CS	2	37	35	72	51
70	Engineering & Technology	B.Tech-CS	8	83	31	114	73
71	Engineering & Technology	B.Tech-CS	6	72	26	98	73
72	Engineering & Technology	B.Tech-CS	4	49	36	85	58
73	Engineering & Technology	B.Tech-CS+MBA	6	2	0	2	100

74	Engineering & Technology	B.Tech-CS+MBA	8	3	0	3	100
75	Business and Management(JNU)	B.Tech-CS+MBA	10	1	1	2	50
76	Engineering & Technology	B.Tech-CS+MBA	4	1	1	2	50
77	Engineering & Technology	B.Tech-CS+MBA	2	2	1	3	67
78	Engineering & Technology	B.Tech-EC	4	9	6	15	60
79	Engineering & Technology	B.Tech-EC	2	6	4	10	60
80	Engineering & Technology	B.Tech-EC	8	39	7	46	85
81	Engineering & Technology	B.Tech-EC	6	29	16	45	64
82	Engineering & Technology	B.Tech-EC+MBA	6	1	0	1	100
83	Business and Management	B.Tech-EC+MBA	10	2	0	2	100
84	Engineering & Technology	B.Tech-EE	2	4	6	10	40
85	Engineering & Technology	B.Tech-EE	8	46	11	57	81
86	Engineering & Technology	B.Tech-EE	4	11	10	21	52
87	Engineering & Technology	B.Tech-EE	6	18	9	27	67
88	Engineering & Technology	B.Tech-EE+MBA	6	1	0	1	100
89	Engineering & Technology	B.Tech-FT	8	20	1	21	95
90	Engineering & Technology	B.Tech-FT	6	41	1	42	98
91	Engineering & Technology	B.Tech-FT	2	9	13	22	41
92	Engineering & Technology	B.Tech-FT	4	31	7	38	82
93	Engineering & Technology	B.Tech-FT+MBA	8	2	0	2	100
94	Engineering & Technology	B.Tech-FT+MBA	4	1	0	1	100
95	Business and Management(JNU)	B.Tech-FT+MBA	10	1	0	1	100
96	Engineering & Technology	B.Tech-FT+MBA	2	0	1	1	0
97	Engineering & Technology	B.Tech-FT+MBA	6	1	0	1	100
98	Engineering & Technology	B.Tech-ME	2	9	6	15	60
99	Engineering & Technology	B.Tech-ME	8	163	22	185	88
100	Engineering & Technology	B.Tech-ME	6	83	21	105	79
101	Engineering & Technology	B.Tech-ME	4	28	10	38	74
102	Engineering & Technology	B.Tech-ME+MBA	6	1	1	2	50
103	Engineering & Technology	B.Tech-ME+MBA	8	3	2	5	60
104	Engineering & Technology	B.Tech-ME+MBA	4	1	1	2	50
105	Business and Management(SIILAS)	BBA	6	48	16	64	75
106	Business and Management(SIILAS)	BBA	4	27	46	73	37
107	Business and Management(SIILAS)	BBA	2	22	37	59	37
108	Law and Governance	BBA,LL.B	2	12	25	37	32
109	Law and Governance	BBA,LL.B	4	11	13	24	46
110	Law and Governance	BBA,LL.B	6	24	11	35	69
111	Computer and System Sciences	BCA	6	29	10	39	74
112	Computer and System Sciences	BCA	2	23	24	47	49
113	Computer and System Sciences	BCA	4	25	20	45	56
114	Hotel Management & Catering Technology	BHMCT	6	7	5	12	58

115	Hotel Management & Catering Technology	BHMCT	8	13	13	26	50
116	Hotel Management & Catering Technology	BHMCT	2	9	12	21	43
117	Hotel Management & Catering Technology	BHMCT	4	14	6	20	70
118	Hotel Management & Catering Technology	BHMCT+MBA	6	4	1	5	80
119	Hotel Management & Catering Technology	BHMCT+MBA	2	7	5	12	58
120	Hotel Management & Catering Technology	BHMCT+MBA	4	3	3	6	50
121	Hotel Management & Catering Technology	BHMCT+MBA	8	2	12	14	14
122	Business and Management(JNU)	BHMCT+MBA	10	3	14	17	18
123	Media Studies	BJMC	2	25	5	30	83
124	Media Studies	BJMC	4	25	15	40	63
125	Media Studies	BJMC	6	43	8	51	84
126	Allied Health Sciences	BPT	2	17	11	28	61
127	Engineering & Technology	Diploma in Elect.Engg.	2	2	7	9	22
128	Engineering & Technology	Diploma in Elect.Engg.	4	7	4	11	64
129	Business and Management(JNU)	Diploma in Fashion Design	2	4	2	6	67
130	Education	Diploma in Guidance & Counselling	2	5	1	6	83
131	Media Studies	Diploma in Videography	2	3	0	3	100
132	Business and Management(JNU)	Fashion Design	2	4	4	8	50
133	Business and Management(JNU)	Fashion Design	4	6	2	8	75
134	Law and Governance	LLB	2	9	8	17	53
135	Law and Governance	LLB	4	5	3	8	63
136	Law and Governance	LLB	6	7	7	14	50
137	Languages,Literature & Society	M.A.(Hons.) English	4	5	Nil	5	100
138	Languages,Literature & Society	M.A.(Hons.) English	2	3	Nil	3	100
139	Languages,Literature & Society	M.A.+ Ph.D. (English)	4	3	Nil	3	100
140	Education	M.Ed	2	0	9	9	0
141	Education	M.Ed	4	7	1	8	88
142	Languages,Literature & Society	M.Phil (English)	2	5	Nil	5	100
143	Social Sciences	M.Phil (Social Work)	2	3	0	3	100
144	Social Sciences	M.Phil (Sociology)	2	1	0	1	100

145	Life Sciences	M.Sc (Bioinfomatics)	4	3	1	4	75
146	Basic Science	M.Sc-(Mathematics)	2	17	2	19	89
147	Basic Science	M.Sc-(Mathematics)	4	19	1	20	95
148	Basic Science	M.Sc Chemistry	2	26	3	29	90
149	Basic Science	M.Sc Chemistry	4	31	1	32	97
150	Life Sciences (JNU)	M.Sc(Physics)	2	29	2	31	94
151	Life Sciences(JNU)	M.Sc.(Botany)	2	11	1	12	92
152	Life Sciences(JNU)	M.Sc.(Botany)	4	14	0	14	100
153	Life Sciences(JNU)	M.Sc.(Microbiology)	2	7	0	7	100
154	Life Sciences(JNU)	M.Sc.(Microbiology)	4	11	0	11	100
155	Life Sciences (JNU)	M.Sc.(Physics)	4	24	5	29	83
156	Life Sciences	M.Sc.-Biotechnology	2	4	0	4	100
157	Life Sciences	M.Sc.-Biotechnology	4	5	0	5	100
158	Computer and System Sciences	M.Tech CS.	2	1	2	3	33
159	Computer and System Sciences	M.Tech CS.	4	9	2	11	82
160	Engineering & Technology	M.Tech-Civil	2	2	2	4	50
161	Engineering & Technology	M.Tech-Control System	2	1	0	1	100
162	Engineering & Technology	M.Tech-CSP	2	3	0	3	100
163	Engineering & Technology	M.Tech-CSP	4	1	0	1	100
164	Engineering & Technology	M.Tech-Electrical Power System	2	1	1	2	50
165	Engineering & Technology	M.Tech-ES	4	3	0	3	100
166	School of Business & Mangement (JNU)	MBA (Dual)	2	22	9	31	71
167	Business and Management(JNU)	MBA (HHM)	2	3	1	4	75
168	School of Business & Mangement (JNU)	MBA (Pass)	2	12	Nil	12	100
169	Business and Management(JNU)	MBA(Dual)	4	21	9	30	70
170	Schol of Business & Mangement (JNU)	MBA(HHM)	4	6	0	6	100
171	Business and Management(JNU)	MBA(Pass)	4	6	11	17	35
172	Computer and System Sciences	MCA(2Year)	4	19	16	35	54
173	Computer and System Sciences	MCA(2Year)	6	35	2	37	95
174	Computer and System Sciences	MCA(3Year)	2	3	0	3	100
175	Computer and System Sciences	MCA(3Year)	4	2	0	2	100
176	Computer and System Sciences	MCA(3Year)	6	4	0	4	100
177	Media Studies	MJMC	2	6	0	6	100
178	Media Studies	MJMC	4	9	0	9	100
179	Social Sciences	MSW	2	10	1	11	91

180	Social Sciences	MSW	4	11	0	11	100
181	Computer and System Sciences	PGDCA	2	4	0	4	100
Total:				**2672**	**1413**	**4086**	65

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Projection of faculty position on the basis of UGC guidelines.

- Monitoring attendance of students.

- Emphasis on preparation of Lecture Plan.

- Conduct of Parents Teacher Meet.

- Monitoring of presentation of faculty members during their lectures.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	7
UGC – Faculty Improvement Programme	1
HRD programmes	1
Orientation programmes	36
Faculty exchange programme	0
Staff training conducted by the university	36
Staff training conducted by other institutions	7
Summer / Winter schools, Workshops, etc.	42
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	123	3	10	2
Technical Staff	134	11	20	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Installation of Plagiarism Software.

- Giving financial support to faculty members for participation in National/ International Conferences.

- Incentives for research publications in quality journals.

- Consultancy.

- Information to faculty members and researchers about the various funded projects and schemes announced time to time by various national and international agencies.

- Efforts to promote interdisciplinary research.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	01	0	0
Outlay in Rs. Lakhs	0	1986000	0	0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	01	0	0
Outlay in Rs. Lakhs	0	598600	0	0

3.4   Details on research publications

	International	National	Others
Peer Review Journals	104	54	0
Non-Peer Review Journals	3	1	0
e-Journals	18	15	0
Conference proceedings	49	14	0

3.5 Details on Impact factor of publications:

Range 0.5 -4.08   Average 2.3   h-index 2.3   Nos. in SCOPUS 30

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-19	SERB(DST)-Delhi	1986000	1661999
Minor Projects	2018-21	Science and Technology Department Government of Rajasthan	598600	196800
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total	2		2584600	1858799

3.7 No. of books published   i) With ISBN No.   06   Chapters in Edited Books   15

ii) Without ISBN No.   0

3.8 No. of University Departments receiving funds from

UGC-SAP   0   CAS   0   DST-FIST   0

DPE   0   DBT Scheme/funds   0

3.9 For colleges   Autonomy   -   CPE   -   DBT Star Scheme   -

INSPIRE   -   CE   -   Any Other (specify)   -

3.10 Revenue generated through consultancy   1069306

3.11 No. of Conferences organized by the Institution

Level	International	National	State	University	College
Number	9	9	0	16	0
Sponsoring agencies	One in collaboration with DRDO, Delhi & one in collaboration with PNB, Jaipur	One in Collaboration with Society for Plant Research		JNU	

3.12 No. of faculty served as experts, chairpersons or resource persons $\boxed{31}$

3.13 No. of collaborations   International $\boxed{03}$ National $\boxed{16}$ Any other $\boxed{0}$

3.14 No. of linkages created during this year $\boxed{05}$

3.15 Total budget for research for current year in lakhs:

From Funding agency $\boxed{1858000}$ From Management of University $\boxed{2000000}$

Total $\boxed{3858000}$

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01		01			0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides $\boxed{67}$
and students registered under them $\boxed{209}$

3.19 No. of Ph.D. awarded by faculty from the Institution $\boxed{66}$

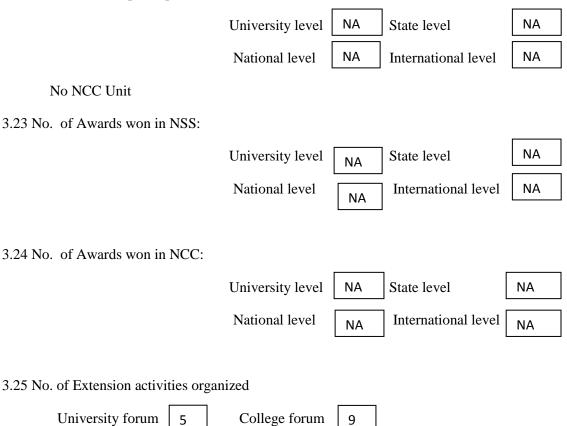3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF $\boxed{1}$ SRF $\boxed{0}$ Project Fellows $\boxed{0}$ Any other $\boxed{0}$

3.21 No. of students Participated in NSS events:

University level $\boxed{NA}$ State level $\boxed{NA}$

National level $\boxed{NA}$ International level $\boxed{NA}$

No NSS Unit

3.22 No. of students participated in NCC events:

University level	NA	State level	NA
National level	NA	International level	NA

No NCC Unit

3.23 No. of Awards won in NSS:

University level	NA	State level	NA
National level	NA	International level	NA

3.24 No. of Awards won in NCC:

University level	NA	State level	NA
National level	NA	International level	NA

3.25 No. of Extension activities organized

University forum	5	College forum	9		
NCC	0	NSS	0	Any other	15

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation camp.
- Tree Plantation.
- Free Medical Check-up camps on every Sunday at various places in Rajasthan.
- Sensitizing students towards health, cleanliness, and environmental   concerns
- Various activities with orphanages and schools, in which health check-up is done for the children.
- Cloth donation camps for the underprivileged community.
- International Women's Day.
- Celebration of World Theatre Day.
- Organisation of Swasthya and Swacchata Jagrukta Karyakram.
- Legal awareness camps on rising drug addiction among youth.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	170 Acre	----	JNU	
Class rooms	180	3	JNU	183
Laboratories	157	2	JNU	159
Seminar Halls	34	0	JNU	34
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1511	248	JNU	1759
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 6152180	Rs. 11381271 $ 19307	JNU	Rs. 17533451 $ 19307
Others	14	1	JNU	14

4.2 Computerization of administration and library

- Library: Library is computerized with KOHA software, which has excellent operation modules for transaction, query, administration, reporting, search etc.

- Administration: Following activities are computerized through customized software solutions:

  i. Students Admission and Enrolment
  ii. Online Fee Deposit
  iii. Examination System
  iv. Attendance Monitoring System
  v. Hostel Management module

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	85091	32655384	2990	1426648	88081	34082032
Reference Books	10808	4487869	1187	573284	11995	5061153
e-Books	nil	Nil	Nil	Nil	Nil	Nil
Journals	255	2748134	32	173510	287	2921644
e-Journals	3389	Nil	2	Nil	3391	Nil
Digital Database	06	925387	Nil	16500	6	941887
CD & Video	1019	With Books	475	With Books	1494	With Books
Others (specify)	KOHA Software					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Depart-ments/ Office	Others
Existing	1379	40	Main Link: 1Gbps through NKN Backup Link: 20 Mbps through Vodafone	All Campuses, Admin Blocks, Academic Blocks & Hostels are connected through Fibre Optic Cable Network/ Wi-Fi links. One can browse internet from any location.	04	264	-
Added	219	05			-	--	-
Total	1598	45			04	264	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

1. Based on courses on offer, each School is equipped with adequate number of Computer Labs with Internet Facility. Students, Research Scholars and Faculty Members can access Online Journals through these labs.

2. The University management encourages faculty members for taking classes through Smart Class-rooms. For this, each school is equipped with a Smart Classroom containing LCD projector and latest AV Cloud based Software tools for effective academic delivery.

3. For tracking a range of activities including those of human resource systems, administration, student information systems and financial systems, the University is in process of implementing ERP System.

4.6 Amount spent on maintenance in lakhs :

i) ICT `49.01`

ii) Campus Infrastructure and facilities `1809.45`

iii) Equipments `864.87`

iv) Others `54.53`

Total: `2777.86`

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students representation in IQAC.

- Regular conduct of lectures and workshops on updating the knowledge of students about available support services.

- IQAC ensures that all information about various events and support services are displayed on notice boards.

- To make students aware about the Campus and Off-campus placement opportunities.

5.2 Efforts made by the institution for tracking the progression

- Analysis of results.

- Placements.

- Student's participation in extra-curricular activities.

- Inviting alumni for sharing their experiences with the existing students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3589	573	323	178

(b) No. of students outside the state `1928`

(c) No. of international students `35`

Men	No	%	Women		No	%
	3235	69.37			1428	30.63

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3037	206	162	1102	1	4508	3059	284	221	1097	2	4663

Demand ratio   1:1   Dropout %   11.41%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Curriculum is designed in such a way that most of the syllabus of the competitive examination is covered within that only.

- Regular conduct of campus recruitment classes for aptitude, reasoning and general knowledge.

No. of students beneficiaries   1200

5.5 No. of students qualified in these examinations

NET   10   SET/SLET   0   GATE   6   CAT   5

IAS/IPS etc   0   State PSC   4   UPSC   0   Others   12

5.6 Details of student counselling and career guidance

- University has career counselling and placement cell which regularly interact with students to avail the best options on the basis of their performance and interest.

- Preparatory classes by Sr. TPO on career guidance.

- Students of all the semesters are counselled by Director and Sr. Faculty members, time to time about their career and future prospects.

No. of students benefitted   1919

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
60	900	422	137

5.8 Details of gender sensitization programmes

- There is no gender biasness in admission to various programs of the university.

- The university has constituted sexual harassment and violence against women cell to promote gender sensitization.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events:

State/ University level 385   National level 60   International level 01

No. of students participated in cultural events:

State/ University level 491   National level 61   International level 02

5.9.2   No. of medals /awards won by students in Sports, Games and other events:

Sports : State/ University level 68   National level 28   International level 0

Cultural: State/ University level 148   National level 04   International level 01

5.10 Scholarships and Financial Support

	Number of students	Amount(Rs.)
Financial support from institution	1002	7006500
Financial support from government	143	5215554
Financial support from other sources	1	95200
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives:

Fairs   : State/ University level | 03 | National level | 01 | International level | 0 |

Exhibition: State/ University level | 05 | National level | 01 | International level | 0 |

5.12   No. of social initiatives undertaken by the students | 55 |

5.13 Major grievances of students (if any) redressed: No major grievance. University has constituted a grievance redressel cell to look into any of the problems of students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Enlightening and motivating young minds through inculcating critical knowledge and interdisciplinary researches to make them globally competent in fierce competitive scenario and simultaneously infuse health awareness by nurturing relevant competencies in medical students to be world class professionals and to manage effectively health and related sectors.

Mission

To create a vibrant learning ambience that foster the holistic development of scholarly and progressive students, who will work for the welfare of society and mankind through long term commitment to the highest standards by synergizing academic arena.

6.2 Does the Institution has a Management Information System

- University does not have a formal MIS, but it believes in participative approach and sharing the information from top to bottom.

- All university regulation and guidelines are published in Student Hand Book, which is circulated to the every student on the induction day.

- All information related with courses, placements, admissions, examinations, various events, IQAC are updated on the university's website time to time.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

- University has an inbuilt mechanism to regularly revise courses based on student's feedback, current needs and advances made in different subject areas.

- At the time of revision of curriculum, university considers the course curriculum framed by statutory and regulatory bodies such as UGC, MCI, PCI, NCI, BCI, NCERT, AICTE.

6.3.2   Teaching and Learning

- Participatory teaching learning.

- Continuous use of ICT to supplement and enhance class room teaching.

- Activity based teaching.

- Faculty members are encouraged to make judicious use of E-learning material.

- Continuous improvement of support system.

6.3.3   Examination and Evaluation

- Central assessment of all examination papers.

- 75% Attendance of the students is mandatory.

- Marks in two mid-term tests, attendance, class discipline and assignments are used for the award of internal assessment marks.

- Answer books are "Encoded" (before being passed on to examiner for Central Evaluation) and "Decoded" (before Tabulation).

- Question papers for end-semester examinations are moderated by senior faculty.

6.3.4   Research and Development

- Installation of plagiarism software "Urkund".

- Information related to projects/schemes announced by various agencies is disseminated to the faculty members and scholars.

- University has signed a number of MOUs with many institutions for undertaking collaborative projects and joint Ph.Ds.

- Mandatory pre-submission presentation of Ph.D. work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Fully computerized library with Bar code technology.
- Search enquiry system (OPAC).
- All computers are attached with internet facility.
- Wireless networking.
- Up-gradation of physical infrastructure as per the requirement of various Schools.
- Well equipped smart class and computer labs.

6.3.6 Human Resource Management

- Transparent system of grievance handling for both teaching and non-teaching staff.
- Mentoring of newly appointed faculty.
- Adoption of regular promotion schemes to attract highly talented persons to join the university.
- Equal opportunity for all, irrespective of gender.
- Job rotation.
- Recognition for academic up-gradation of faculty members on yearly basis.

6.3.7 Faculty and Staff recruitment

- Well structured system of recruitment.
- Selections through properly constituted selection committee, having external experts.
- Employee referrals to ensure credentials of applicants.

6.3.8 Industry Interaction / Collaboration

- Internship, Summer Training and Consultancy.
- Collaboration with industries like Infosys and Oracle.
- Refining of student's overall personality by conducting mock interviews, group discussions and personality development sessions.
- Involvement of industry experts in most of the Board of studies of various schools.

6.3.9   Admission of Students

- Provide scholarships to meritorious students.

- Arrange career counselling for student's guidance.

- Selection through GD/PI and Entrance test.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

Some of the welfare schemes are:

- Residential Quarters for both teaching and non teaching staff.

- Subsidized medical treatment in the University Hospital.

- Rebate in tuition fee of children of staff members for studying in Seedling Group of Institutions.

- Life/Accident Group Insurance Scheme.

- Loan facilities to Employees.

- Fee concession to the faculty members and others employees who pursue their Ph.D. program from the University.

- Transportation facilities for both staff and students.

- ATM and Banking facilities in the Campus.

- Gym, Cafeteria, Sports and Recreation facilities for both staff and students.

6.5 Total corpus fund generated   Rs. 9854.10 Lacs

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	IQAC
Administrative	--	--	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   ✓   No ☐

For PG Programmes   Yes   ✓   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online processing of examination activities which has resulted into timely declaration of results.

- Student record keeping.

- Online process has brought down the students grievances.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Annual meet of Alumni.

- Taking feedback for the revision of the courses and syllabus.

- Alumni facilitating campus placements.

- Alumni are also the active members of IQAC.

- Alumni are also engaged in various students driven activities of the University as felicitator and supporters.

6.12 Activities and support from the Parent- Teacher Association

- Annual parents teacher meet in all Schools.

- Feedback on various processes.

- Collective efforts to reform irregular and slow learners.

- Involving parents in decision making process of the University informally.

6.13 Development programmes for support staff

- Language and communication training.

- Incentives for higher studies.

- Training on documentation and record keeping.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Landscaping.

- Installation of solar panels in the whole campus as renewable energy source.

- Smoke free campus.

- Green cover throughout the campus.

- Collection of plant & food waste and using it in the form of compost.

- Environment day celebration.

- Continuous cleanliness drive.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Energy conservation- Solar panels installed in all the four campuses.

- E-source of books has been expanded.

- Online payment portal.

- Establishment of IPR cell.

- Extra remedial classes for slow learners.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Proper monitoring of teaching learning process by Directors of the Schools and IQAC.

- IPR cell has become functional.

- Curriculum on Ethics and Human Values framed and to be executed from the session 2018-19.

- CBCS in few selected programs will be started from the session 2018-19.

- Course curriculum of Engineering and Technology (B.Tech.) and Management (MBA) has been revised on the basis of modal curriculum framed by AICTE.

7.3 Give two Best Practices of the institution

1. **Strong Mentorship System**

   Mentoring is a practice of combining a person who has profound knowledge or skill with an individual aspiring to expand his/her expertise and horizons. Mentorship program is a unique feature of Jaipur National University as it provides right kind of guidance to students. The system enables productive interaction, mentorship and guidance to the students by highly knowledgeable and experienced faculties.

   Objective:
   - To provide expert guidance to the students for their professional development.
   - To help the students in adapting to the culture and environment of the University.

   Practice:
   Class wise faculty mentors are assigned to the students. Faculty mentors are responsible for counseling and consultation of students regarding the issues pertaining to their academic and career development. Mentors provide students all the information related to upcoming activities at University and School/Departmental level. The mentors are also responsible for updating students' data in the School/Departmental documents.

   Obstacles:
   Limited time available with faculty members, absence of online mentoring and lack of participation from students because of paucity of time.

   Impact:
   Mentors provide expert guidance to the students in the issues pertaining to their career & placements. This keeps them motivated and increases their participation in various activities. The counseling provided by mentors also helps in maintaining discipline and decorum among the students.

2. Wider use of Information & Communication Technology in Academic & Administrative Functioning

Presently higher education system in India is undergoing significant changes with respect to quality, access and equity. Development of Information and Communication Technologies has a strong impact of these transformations in higher education sector in terms of management, pedagogy, quality and efficiency. In order to meet these changing requirements the University has holistically incorporated information and communication technology in its academic and administrative functioning.

Objective:
- To improve the efficiency of teaching and learning programs of the University.
- To support the efficient management of various functions of University i.e. examination, library, administration, finance, attendance records and admissions through online portal.

Practice:

The University is continuously upgrading the existing Information and Communication Technology infrastructure with the changing needs of the industry. Also new Information and Communication Technology based systems are being developed in order to promote the efficient administration of the University. Most of the classrooms are equipped with interactive boards for better presentation of the content and improved learning outcomes.

Obstacles:

Maintenance of the established information and communication technology infrastructure

Impact:

Improved level of learning among the students and in-depth understanding of the content. Use of common technology has led to better coordination among various Schools/Departments of the University. This has further improved the academic and administrative efficiency of the University. Also, the use of Communication & Technology has enhanced the transparency in the system.

7.4 Contribution to environmental awareness / protection

- Celebration of World Water Day and World Environment Day.

- Eco-Deepawali.

- Massive tree plantation.

- Solar powered lighting.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Learner centric approach.

- Quality research output.

- Methodical and transparent evaluation process.

- Latest equipments in the University Hospital.

- Effective teaching learning process with the use of ICT.

- Scholarships to merit holders.

- Experiential learning.

- Continuous organisation of Guest lectures.

Weakness

- Less number of international students.

- Lack of Sponsored Projects and Grants.

- Non- availability of qualified faculty for appointment as Professors and Associate Professors in some program.

Opportunities

- Introduction of more need based job oriented courses.

- Potential for involvement of industries in academic and research programs.

- Offering more consultancy services.

- More MoUs with research institutions and industries.

Challenges

- To recruit qualified faculties with PhD.

- To promote more ICT enabled pedagogy.

- To train students to meet global challenges.

- Strengthening of Training and Placement Cell.

- Inviting more industries for placement.

8. Plans of School/Department for next year

- Introduction of Skill-Oriented Programes.

- Making University-Industry interface more robust to create wide-spread opportunities for students placement.

- Modernisation of existing labs.

- Expanding CBCS in PG programs.

- Implementation of educational objectives & learning outcomes in all programes & courses.

- Promoting inter-disciplinary research.

Prof. J.K. Tandon

Coordinator, IQAC

Prof. H.N. Verma

Chairperson, IQAC

Annexure I

1. Part A (2.15) Academic Calendar of the University.

JAIPUR NATIONAL UNIVERSITY

Date: 28.03.2017

Academic Calendar 2017 - 2018

I/III/V/VII Semester Academic Calendar (Odd Semester) (July – December 2017)

S.No.	Events	I Sem	III Sem	V Sem	VII Sem
1.	Commencement of Classes	05 Aug. 2017 Saturday	05 July 2017 Wednesday	17 July, 2017 Monday	
2.	Mid Term Test-I	32 Wrkg. Days	59 Wrkg. Days	54 Working Days	
		18 - 21 September 2017 (Monday – Thursday)			
3.	Mid Term Practical	24 - 30 Oct. 2017 (Tuesday – Monday)			
4.	Technorazz -2017	9-11 Nov 2017 (Thursday to Saturday)			
5.	Mid Term Test-II	20 - 23 Nov. 2017 (Monday -Thursday) (After 39 working days from Mid Term – I)			
6.	Preparation Leave	24 - 30 November 2017 (Friday – Thursday)			
7.	End Sem Theory Examination	01 - 16 December 2017 (Friday – Saturday)			
8.	End Sem Practical Exam	18 – 21 December 2017 (Monday to Thursday) 03 – 04 January 2018 (Wednesday – Thursday)			
9.	Winter/ Semester Break	22 December 2017 – 01 January 2018 (Friday to Monday)			

II/IV/VI/VIII Semester Academic Calendar (Even Semester) (January – May 2018)

S.No.	Events	II Sem	IV Sem	VI Sem	VIII Sem
1.	Commencement of Classes	05 January 2018 (Friday)			
2.	Convocation - 2017	17 February 2018 (Saturday)			
3.	Mid Term Test-I	40 Working Days 23, 24, 26, 27 Feb 2018 (Friday – Tuesday)			
4.	Mid Term Practical	5 – 10 March 2018 (Monday – Saturday)			
5.	Mid Term Test-II	16 – 19 April 2018 (Monday – Thursday) (After 31 working days from Mid Term – I)			
6.	End Sem Practical Exam	27 April 2018 – 03 May 2018 (Friday – Thursday)			
7.	Preparation Leave	04 – 10 May 2018 (Friday – Thursday)			
8.	End Sem Theory Examination	11 – 29 May 2018 (Friday – Tuesday)			

*Dates are subject to change as per the University norms

(Prof. H.N. Verma)
Vice - Chancellor

Annexure II

2.   Part B (1.3) Feedback of Parents Teacher Meeting and Students.

JAIPUR NATIONAL UNIVERSITY, JAIPUR
OFFICE OF IQAC

28/04/2018

Consolidated Report of Parents – Teacher Meet

Parents – Teacher Meeting was held in all Schools between February to April months for the session 2017-18. Parents appreciated the initiative taken by the University for conducting Parents – Teacher Meeting. Parents pointed out certain strengths of the University and also offered suggestions for further improvement.

Notable Strengths of the University

- Good academic environment and discipline
- Parents were happy with the holding of Parents – Teacher meet and they conveyed that such meeting be held at least twice a year.
- Satisfied with good infrastructure.
- Quality of Teaching

Suggestions for further improvement

- More Participation of students in extra – curricular activities
- Strengthening of Placement Drive
- More focus on enhancing communication skills and personality development of students.
- Information about attendance of wards to parents at regular intervals,
- Drinking water facility and Mess Food.
- Cleanliness of Wash Rooms
- Initiation of Remedial Classes
- Strengthening of Sports and Transport Facilities

Prof. J.K. Tandon
Director - IQAC

10/03/2018

Consolidated Evaluative Report of Students Feedback

Students feedback was obtained from the students of 15 Schools and SIILAS campus on 5th February, 2018. Total number of students participated were 2627

Name of School	Total Responses Received
School of Computer & System Sciences	142
School of Agriculture Sciences	130
School of Media Studies	80
Seedling School of Law & Governance	
School of Life & Basic Sciences	
Chemistry	40
Physics	48
Life Science	58
Mathematics	44
School of Pharmaceutical Sciences	174
School of Social Science	24
School of Hotel Management & Catering Technology	109
Seedling school of Nursing	69
School of Engineering & Technology	
SADTM Campus	314
JNU main campus	360
School of Business and Management	91
School of Fashion Design	17
School of Education	167
School of Language, Literature & Society	41
SIILAS Campus	
BBA, B.Com,	202
Life & Basic Sciences	247
Institute for Medical Science & Research Centre	270
Total	2627

Students Feedback

(A) Notable Strengths of the University

- Academic Environment
- Discipline
- Good Infrastructure
- Good Faculty
- Advanced Teaching Methodology in IMSR
- Regular Classes
- Green Campus

Suggested Areas of Improvement

- Water Quality
- Cleanliness of Wash Room
- Sports Activities
- Food Quality in Mess
- Placement
- Motivational Sessions for Students
- Laboratories
- More reference books in Library
- Cafeteria
- Better cleanliness in Hostels
- More extra-curricular activities
- Internet Connectivity
- Frequent Educational Visits
- Transportation
- More Guest Lectures on Specialised topics.

Prof. J.K. Tandon
Director- IQAC